



KG1

Connect

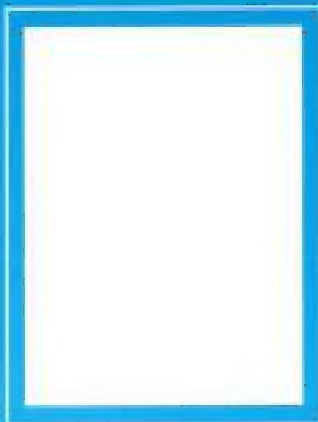
Term 2

Student's Book



2018-2019

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم العالي



Name: _____

School: _____

Class: _____

Year: _____

KG1



Connect

Term 2

Student's Book



Claire Medwell

with Wendy Cherry and Emma Wilkinson



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How the world works



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Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives, keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

| | Unit | Vocabulary | Language | Phonics | Life skills | Values | Issues and challenges | Integrated cross-curriculum topics |
|---------------------|--------------------------|--|--|---|---|---|--|--|
| How the world works | 5 My food | apple, date, egg, nut, orange, strawberry, grapes | I like (oranges). Me, too! | f: four, flower, fork s: strawberry, star, school Identifying the last letter in a word | Participation: We like to give. Communication: Show and tell Problem solving: Finding a problem and suggesting solutions | Respect: Let's say thank you! Independence: Show and tell | Community participation: Shopping Preventative health: Healthy eating | Science: Healthy food Project: A healthy food plate |
| | 6 Let's visit the zoo | camel, elephant, giraffe, lion, monkey, snake | What's that? It's a (giraffe). | e: elephant, egg, exit, o: orange, olives, on | Communication: Show and tell | Empathy: We care for animals! Curiosity: Explore new sounds! | | Science: Animal habitats |
| Communication | 7 My toys | ball, balloon, car, doll, robot, teddy bear, blue, green | Where's my (robot)? Look, here it is. Thank you. | a: ant, apple r: robot, rabbit, ring Identifying the middle letter in a word | Communication: Show and tell Participation: Let's share! | Participation: Let's share! | Community participation: Playing together | Math: Counting (5-10) Art: A teddy bear |
| | 8 Let's go shopping | cap, jacket, sweater, shorts, skirt, t-shirt | Put on your (t-shirt). I'm wearing (a yellow skirt). | c: cap, car, cat j: jacket, jump Identifying the last letter in a word | Self-management: I can get dressed Communication: Show and tell | Self-management: Let's get dressed! | | Math: Counting (1-10) Art project: A paper doll |
| | Review 2 | Revision of vocabulary from units 5-8 | Revision of language from units 5-8 | Revision of phonics from units 5-8 | | | | |

My food



1 Listen and point



apple



date



egg



nut



orange



strawberry



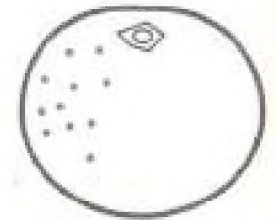
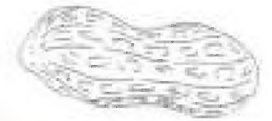
2 Sing



1 Listen and point



2 Match, color and say



Vocabulary: apple, date, egg, nut, orange, strawberry



f s Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle f and s



four



flag



flower



strawberry



school



star



abcdefghijklmnopqrstuvwxyz

Phonics: the f and s sounds



f

s

Learn to write with Bury Beel

Handwriting

Unit
5



Trace and copy



4

our



Color and say



lower



lag



trawberry



chool



tar



abcdefghijklmnopqrstuvwxyz

Phonics: the f and s sounds

Let's learn about words!

Listening and
speaking

Unit
5



1 Listen and circle the last letter

1



a o

2



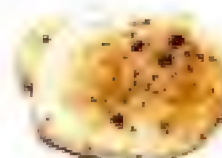
h m

3



h m

4



b d

5



a o

6



b d



2 Write your name

My name is _____.



3 Circle the last letter in your name



Let's learn about words!

Handwriting Unit
5



Trace and say

1



3



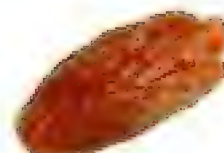
5



2



4



6



A day out

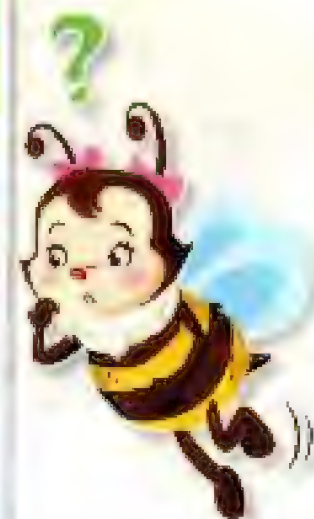


1 Listen and point



Story: A day out I like oranges! Thank you, Adam!





How can we solve this problem?





A day out



Listen, cut and stick

1

2

3

4

5

6



A day out



1 Look, listen and number



2 Choose, draw and say



Let's say thank you!

Life skills **Unit 5**



1 Look and say



strawberries



apples



grapes



2 Sing and do

Let's say thank you!

Healthy food

Science Unit
5



Look and follow



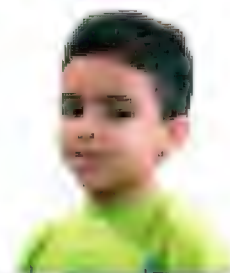
I like strawberries!



1 Listen and point



2 Look and say



I like strawberries!

Listening and speaking **Unit 5**



 Listen and match



 Say

①



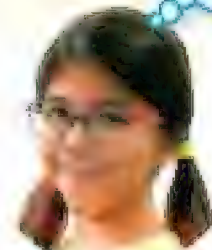
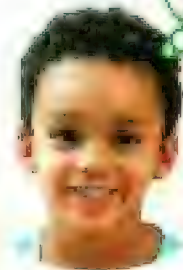
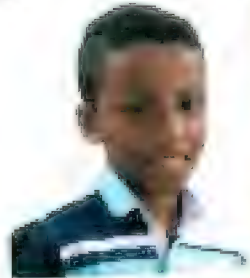
②



③



④



Listening and speaking: I like (strawberries). Me, too!



A healthy food plate

Project Unit 5

1 Make a healthy food plate

2 Look and say



Go to page 87

Show and tell



Show and tell

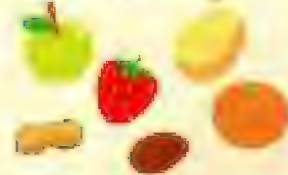


Unit review **Unit 5**



Look and color

Vocabulary



Values



Phonics **f s**



Project



Unit review



Play time



Look and draw 😊 or ☹️



1



2



3



4



5



6



7



8





Look and circle the odd one out

1



2



3



4



Play time



Find the difference



3 strawberries



4 strawberries



Look, trace and color



Teacher assessment



Unit
6

Let's visit the zoo



1 Listen and point



2 Sing



camel



elephant



giraffe



lion



monkey



snake



1 Look and match



2 Say



Vocabulary: camel, elephant, giraffe, lion, monkey, snake



e o

Learn sounds with Busy Bee!

Phonics Unit 6



1 Listen and repeat



2 Look. Find e and o

e



elephant



exit



egg

o



on



olives



orange



abcde fghijklmn o pqrstuvwxyz



e o

Learn to write with Busy Bee!

Handwriting Unit 6



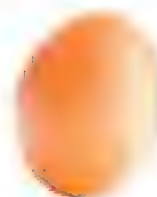
1 Trace and copy



2 Look, trace and circle



elephant



gg



xit



n



range



lives



abcdefghijklmnopqrstuvwxyz

Phonics: the e and o sounds

Let's learn about words!



1 Listen and circle e

1



egg

2



elephant

3



bed

4



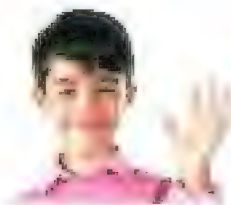
pencil

5



red

6



hello



2 Listen again and say

Let's learn about words!

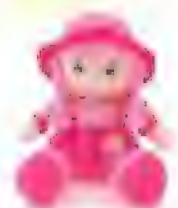
Listening and
speaking

Unit
6



1 Listen and circle o

1



doll

2



hop

3



orange

4



olives

5



dog

6



dolphin



2 Listen again and say



At the Safari Park



1 Listen and point

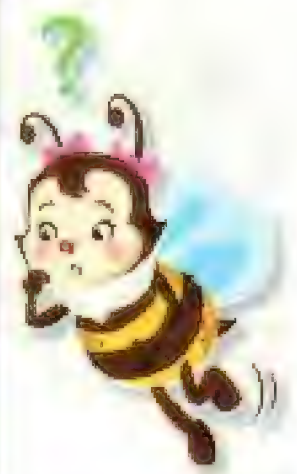


Story: At the Safari Park What's that? It's a (giraffe).





5



How can we solve this problem?



**Explore
new sounds!**



At the Safari Park



1 Listen, cut and stick



At the Safari Park

Story Unit
6



Look, trace and say



Story: At the Safari Park *What's that? It's a (giraffe).*

Let's think about animals!



1 Look and say



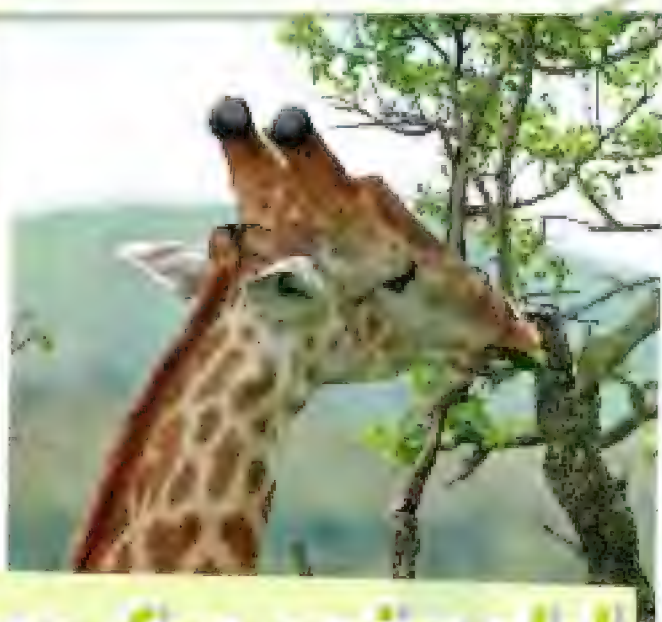
elephant



monkey



giraffe



We care for animals!



2 Sing and do

Let's think about animals!



What do the animals eat? Match



horse



bird



fish



hay



dolphin



lion



seeds



meat

Values: Caring for and feeding animals

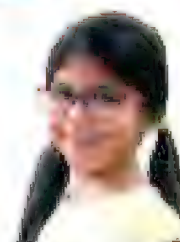
What's that?



1 Listen and point



2 Look and say



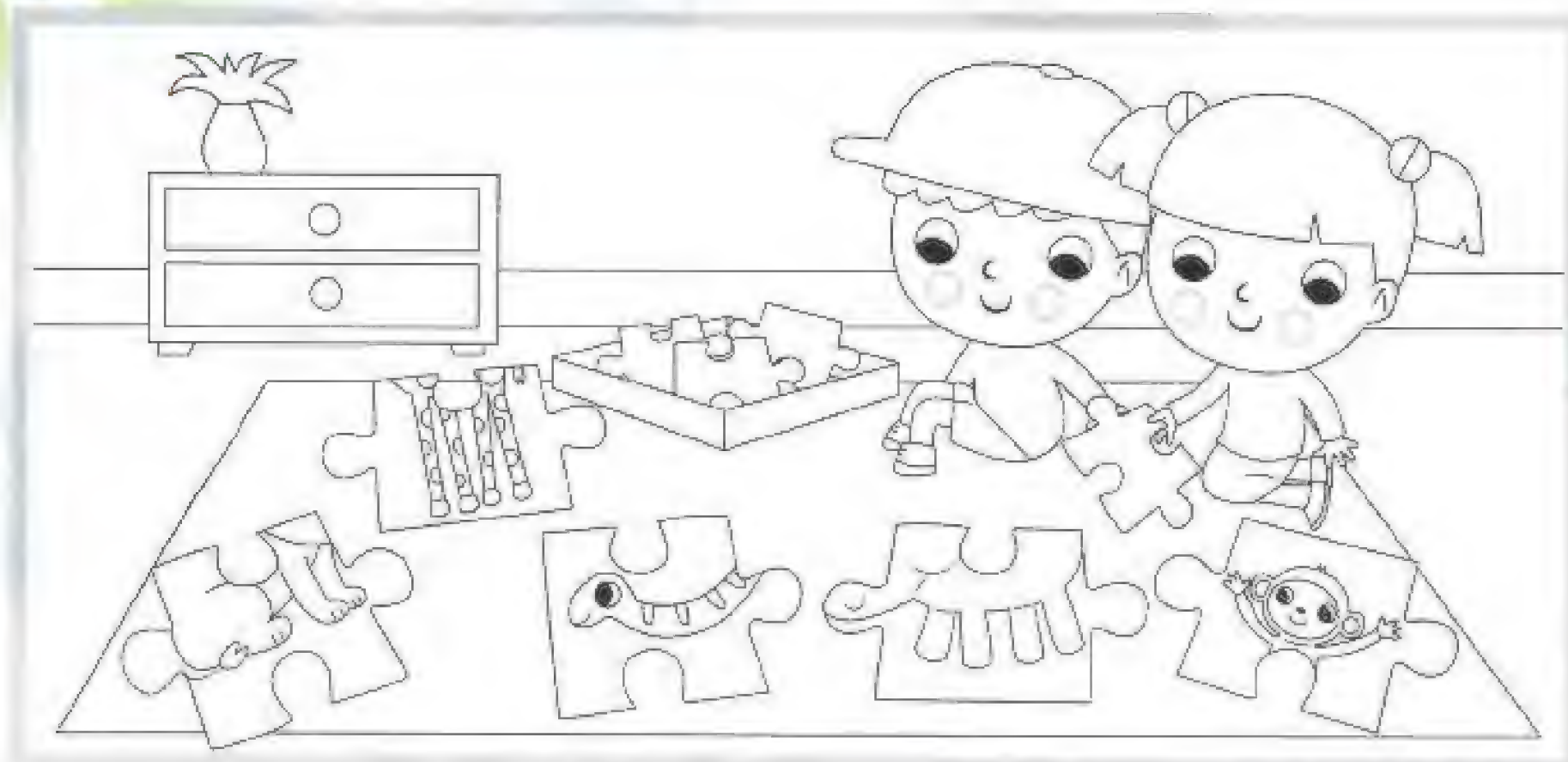
Listening and speaking: What's that? It's a (giraffe).

What's that?

Listening and speaking **Unit 6**



1 Make a puzzle. Then color and say



Listening and speaking: *What's that? It's a giraffe.*



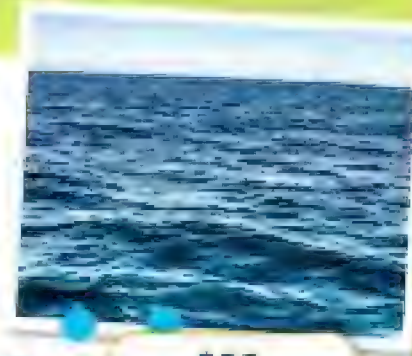
Animal habitats



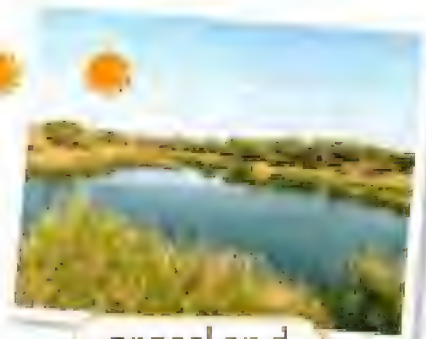
Look and follow



desert



sea



grassland

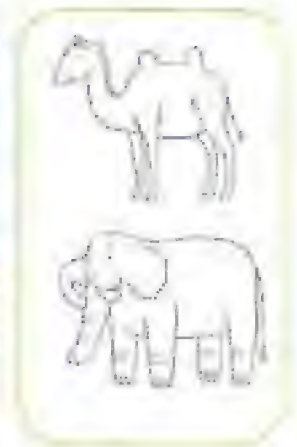


rainforest





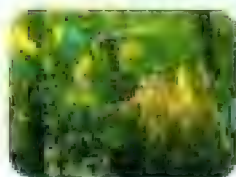
Choose, circle and color



Play time



1 Take the animals home





Look and match, then draw



4



1

e

2

f

3

o

Teacher assessment


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☐


My toys



Listen and point



ball



balloon



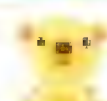
car



doll




robot




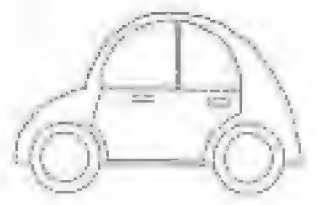
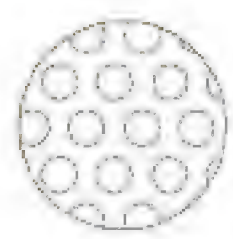
teddy bear



Sing

 Listen, look and say

 Match and color



Vocabulary: ball, balloon, car, doll, robot, teddy bear



a r

Learn sounds with Busy Bee!

Phonics Unit 7



1 Listen and repeat



2 Look and circle r and a

a



apple



ant

r



robot



rabbit



ring



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the a and r sound



a r

Learn to write with Busy Bee!

Handwriting

Unit 7



1 Trace and say



pple

nt



obot

abbit



2 Listen, say and color



a b c d e f g h i j k l m n o p q r s t u v w x y z

Let's learn about words!

listening and
speaking



1 Listen and circle the last letter



car



red



bear



2 Listen and underline the middle letter



cat



cap



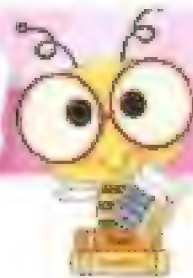
sad



3 Listen again and say

Learn numbers with Busy Bee!

Math 7



1 Listen and point



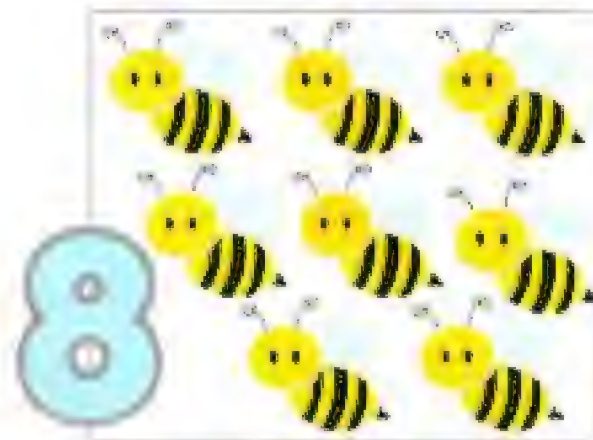
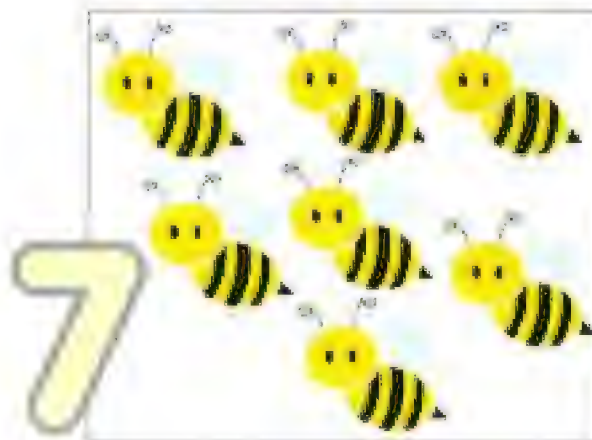
2 Listen and match



I can count!



Listen and count



Sing





1 Count and write



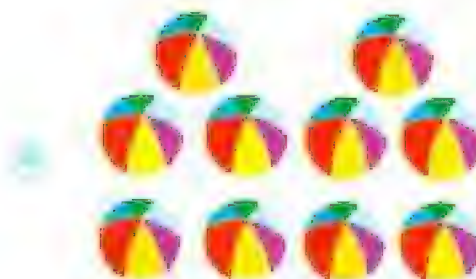
6



2 Count and say



6 balloons!



Let's share!



Look and say



balls



cars



dolls



I share my toys!

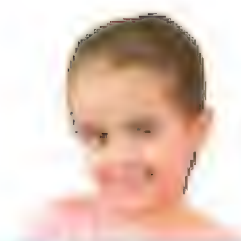
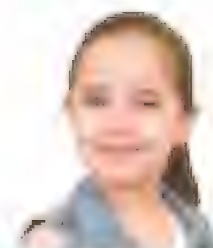
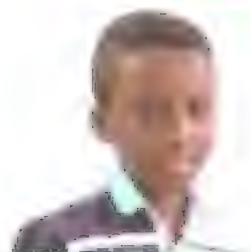


Sing and do

Let's share!



Draw and color



Values: Sharing

Where's my robot?



 Listen and point



 Look and say



Listening and speaking: *Where's my (robot)? Here it is. Thank you.*

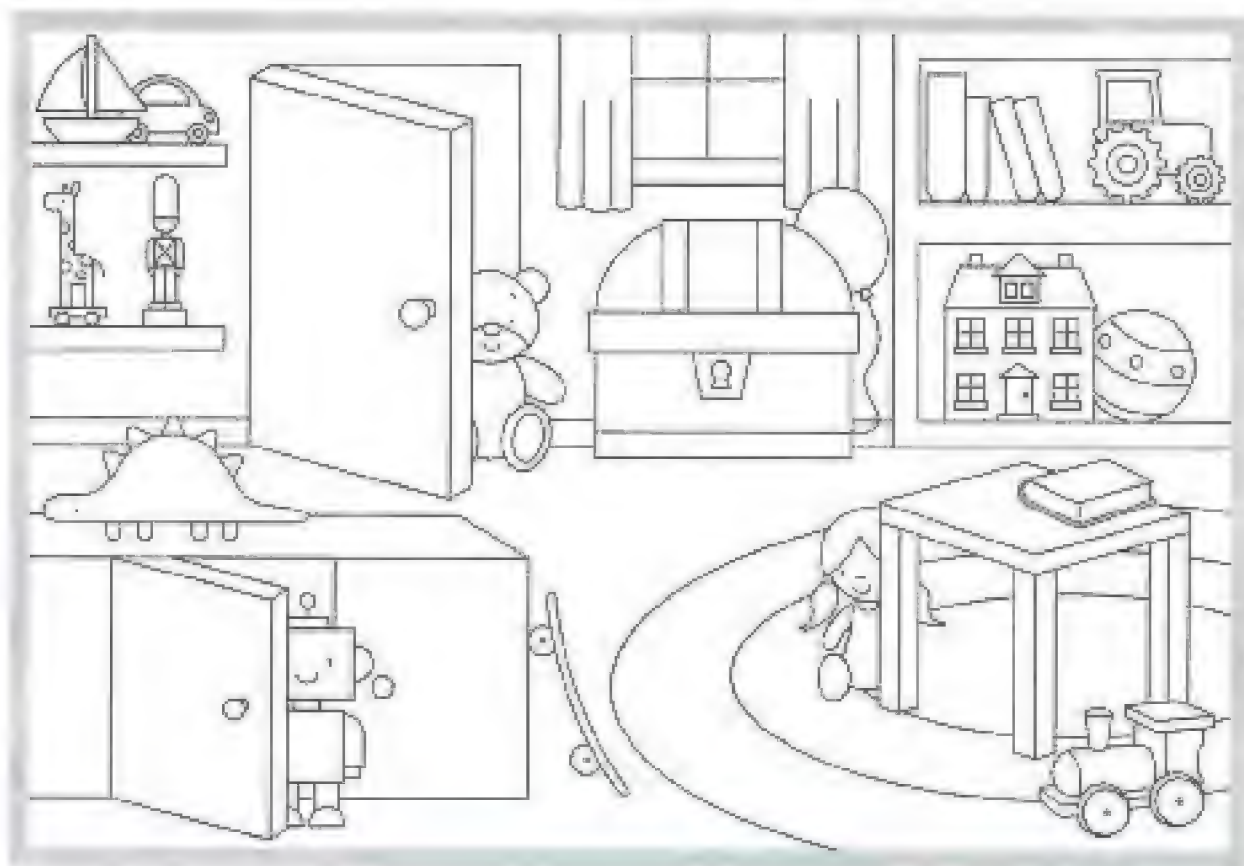
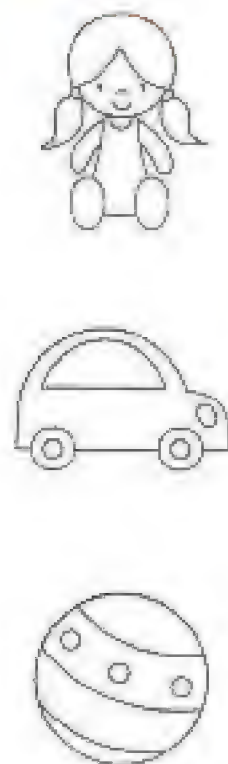


Where's my robot?

Listening and speaking 7



Find, circle and color



Listening and speaking: Where's my robot? Here it is. Thank you.



A teddy bear



1 Make a teddy bear



2 Look and say



Project: A teddy bear Hello, I'm (Ted). I'm a teddy bear.

Show and tell



1 Show and tell



Unit review **Unit 7**



2 Look and color

Vocabulary



Life skills



Phonics **a** **r**



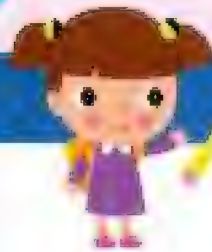
Project



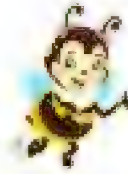
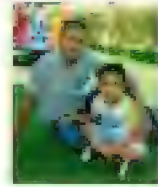
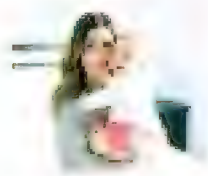
Play time



1 Circle the odd one out



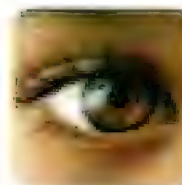
1



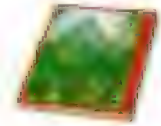
2



3



4





0 Draw and color your toys




Teacher assessment


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Let's go shopping



Listen and point



Sing



cap



jacket



sweater



shorts



skirt



t-shirt



Look, match and circle



Vocabulary: cap, jacket, shorts, skirt, sweater, t-shirt



c j

Learn sounds with Busy Bee!

Phonics

Unit
8



1 Listen and repeat



2 Look. Find c and j

c



cap



car



cat

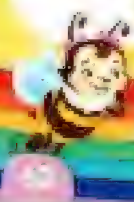
j



jacket



jump



abcdefghijklmnopqrstuvwxyz



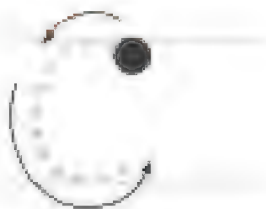
c j

Learn to write with Busy Bee!

Handwriting Unit 8



1 Trace and copy



2 Write the letter



car

acket

at

ump



abcdefghijklmnopqrstuvwxyz

Phonics: The c and j sounds

Let's learn about words!

Listening and
writing

Unit
8



1 Listen and circle the last letter



1 r u



2 s r



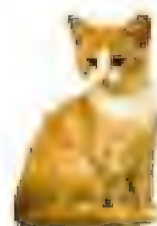
3 a m



2 Trace



cap



cat



car

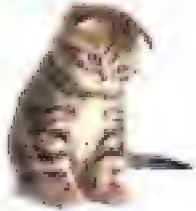
Let's read with Busy Bee!

Reading **Unit 8**



Read and follow

1



It's

a

cat.

2



The

cat

is

sad.

3



The

sad

cat

is

on

the

car.

4



The

sad

cat

has

a

cap.

Let's play!



1 Listen and point



Story: Let's play! Put on your t-shirt. I'm wearing a yellow skirt!







S

Can I help you?

?

Think

What is the problem?



I can do it!



Let's play!



1 Listen, cut and stick





Let's play!



Listen and color

Story Unit
8



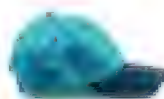
Story: Let's play! I'm wearing (blue) shorts and a (red) cap



Let's get dressed!



1 Look and say



cap



jacket



sweater



2 Sing and do



I dress myself!

Let's get dressed!

Life skills **Unit 8**



Match, trace and say



Self-management: Getting dressed

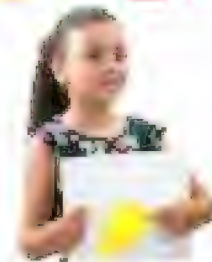
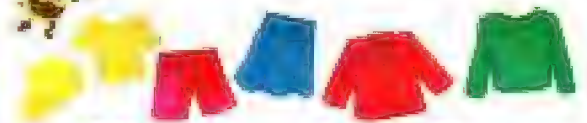
Put on your cap



1 Listen and point



2 Look and say



Put on your cap



① Match, color and say



Listening and speaking

Unit
8

Listening and speaking: Put on your (red jacket).

A paper doll

Project **Unit 8**



1 Make a paper doll



2 Look and say



 Go to page 91

Show and tell



1 Show and tell



Unit review **Unit 8**



2 Look and color

Vocabulary



Life skills



Phonics **c j**



Project



Play time



Look and put 😊 or ☹️



1



2



3



4



5

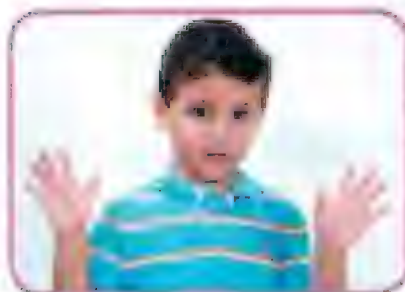


6





Look and match



6

7

8

9

10

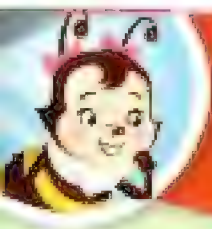
Teacher assessment


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Review 2

Vocabulary **Review 2**



1 Listen and point



2 Color the star



Look, count and color

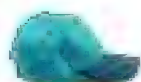
1



2



3



4



5



Play time



Count and match, then color

6

7

8

9

10






1 Listen and color

Language **Review 2**



 **1** Play the game



 **1** Listen and point

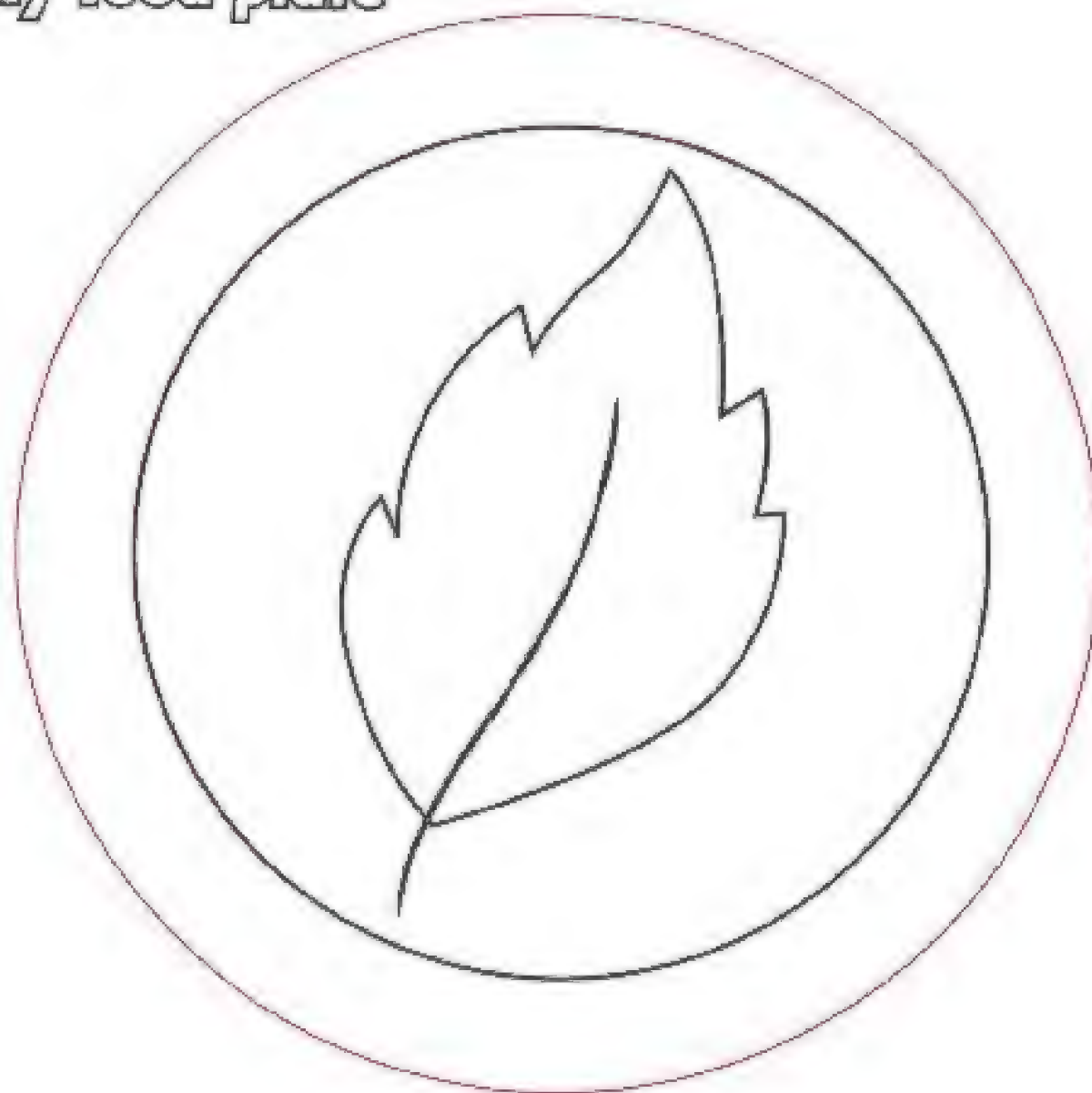


 **2** Act

Revision of language and vocabulary from units 5–8

Cut - Outs

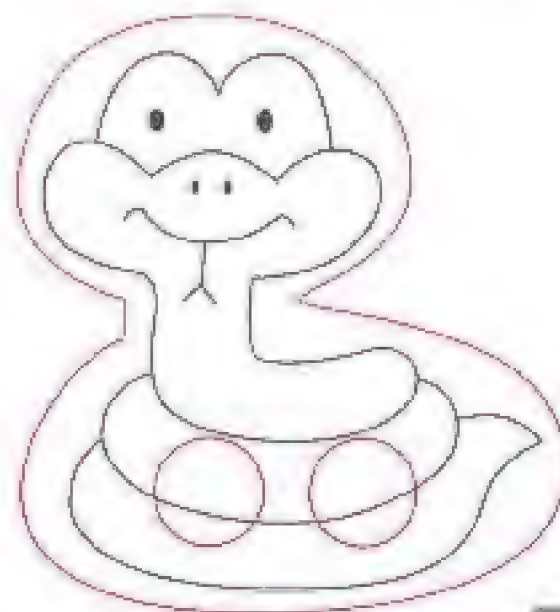
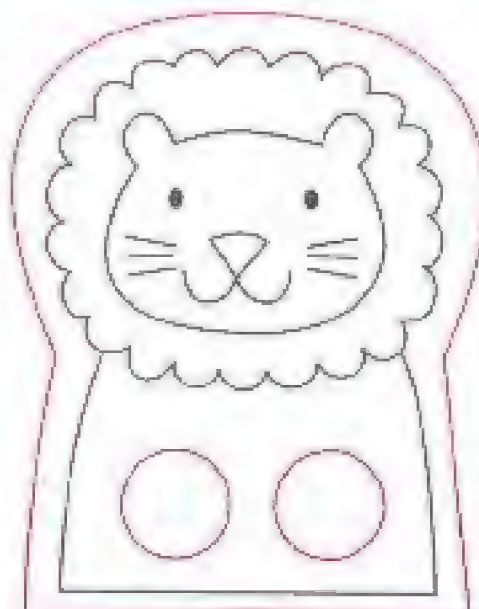
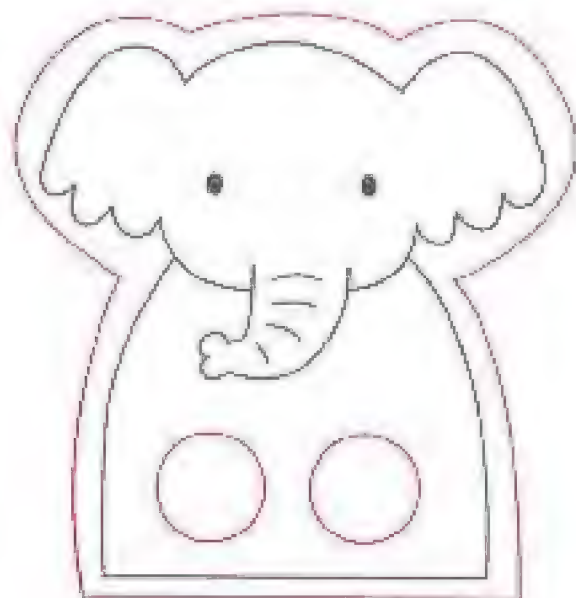
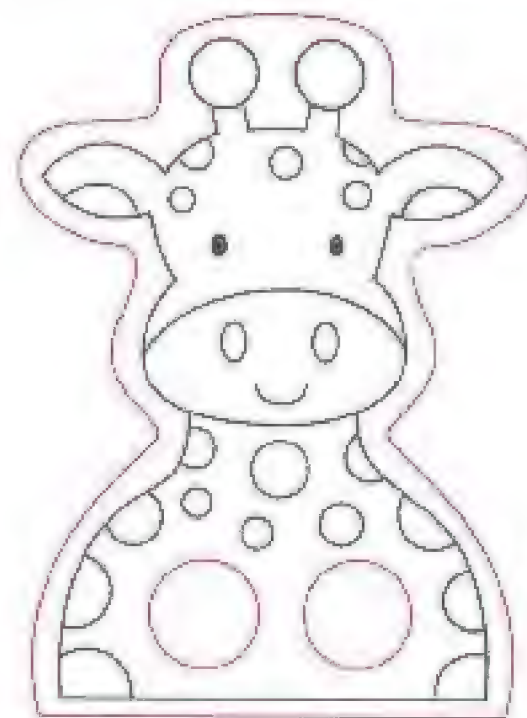
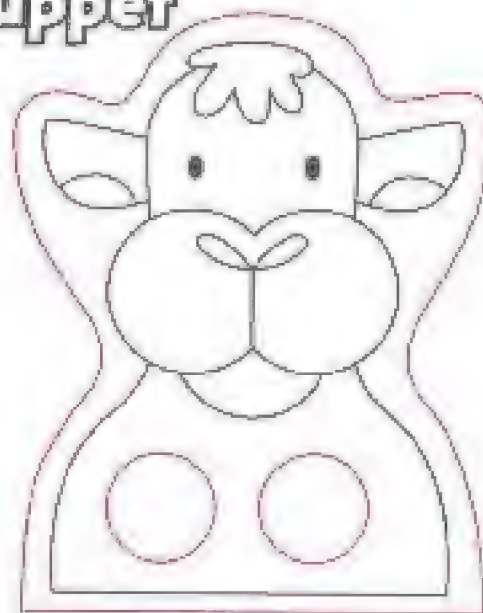
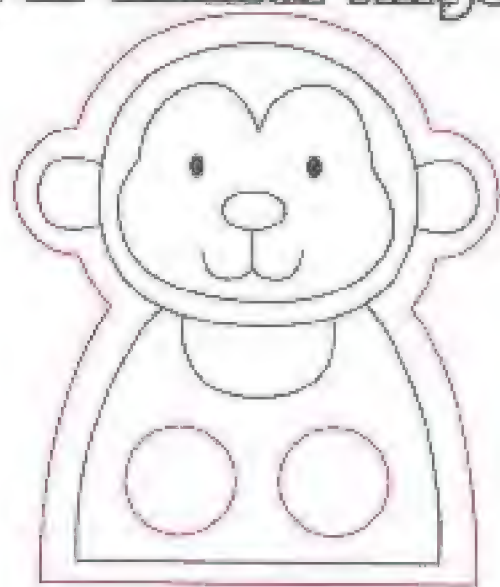
Unit
5 A healthy food plate





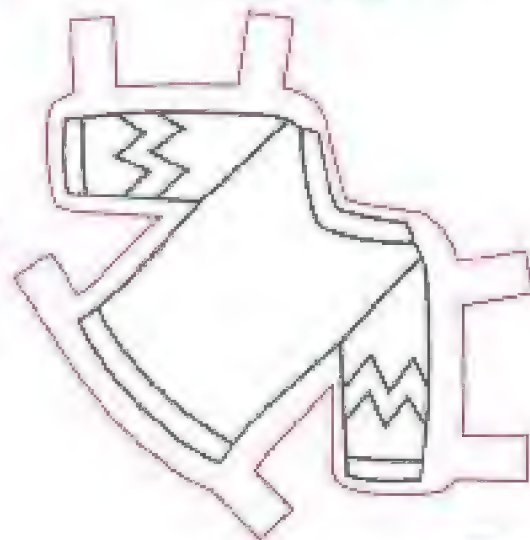
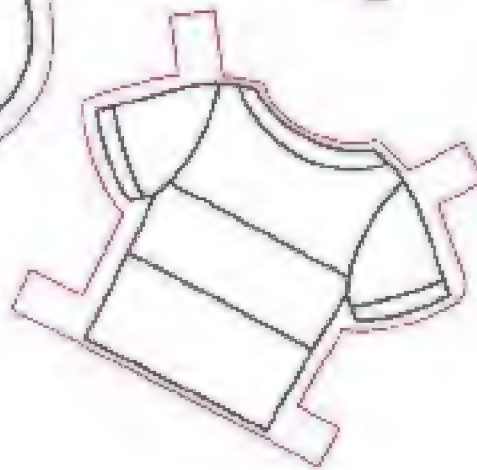
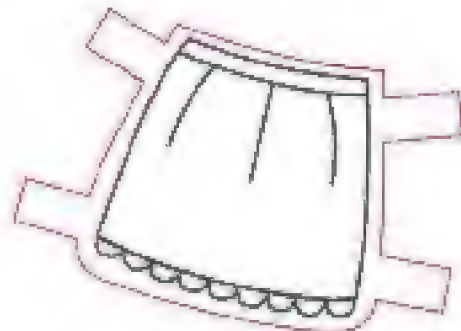
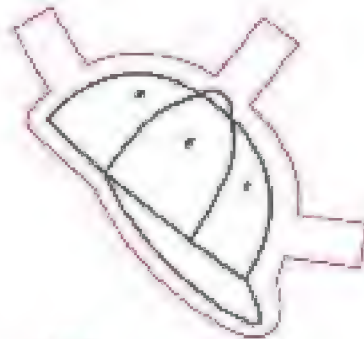
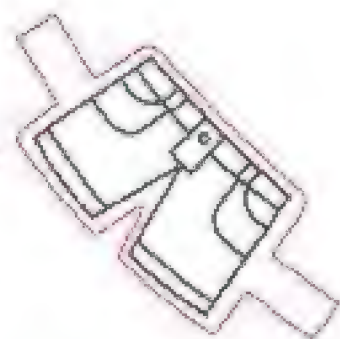
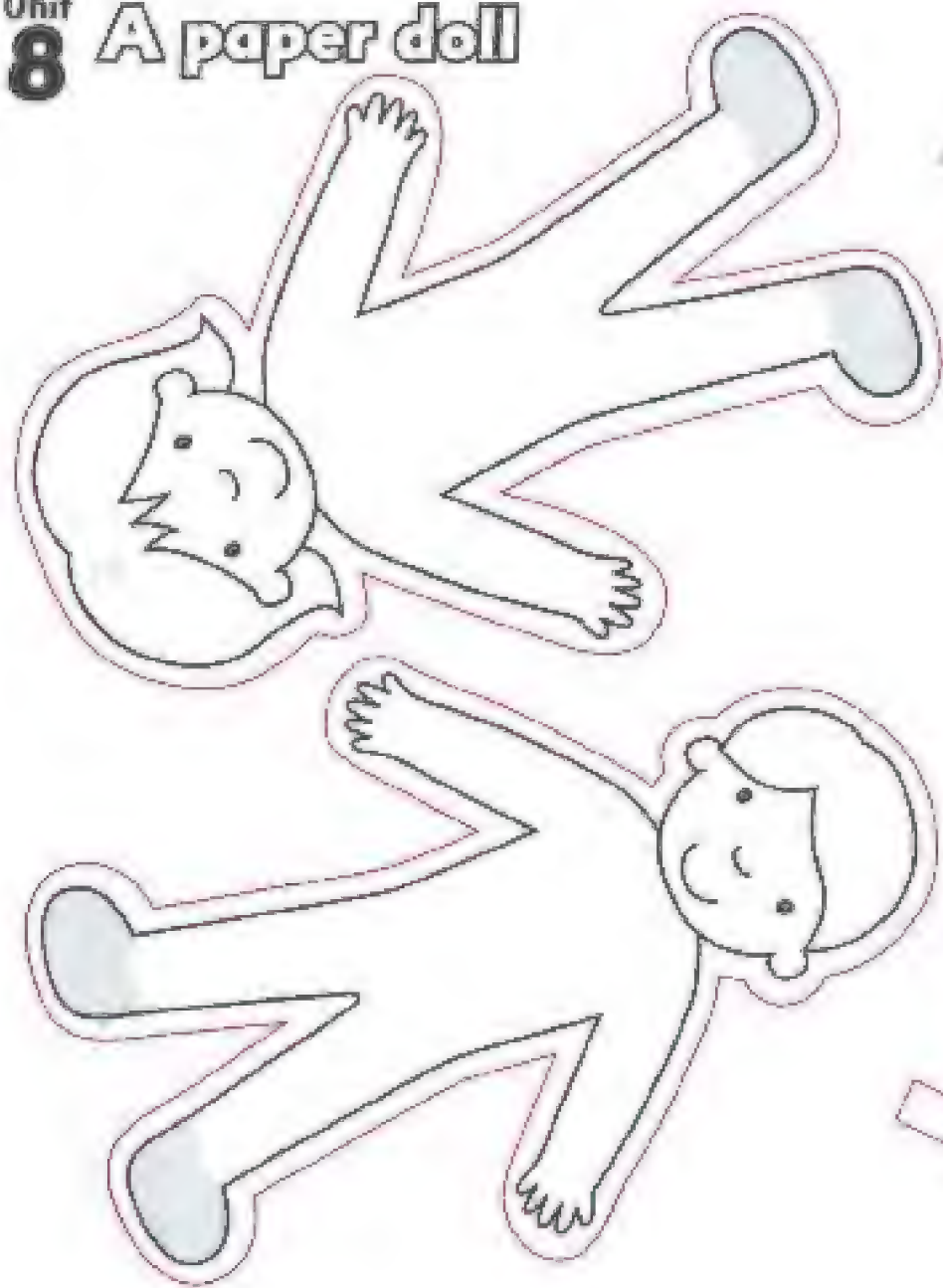
Unit

6 An animal finger puppet





Unit
8 A paper doll





Unit
5 A day out





Unit
6 At the Safari Park





Unit
8 Let's play





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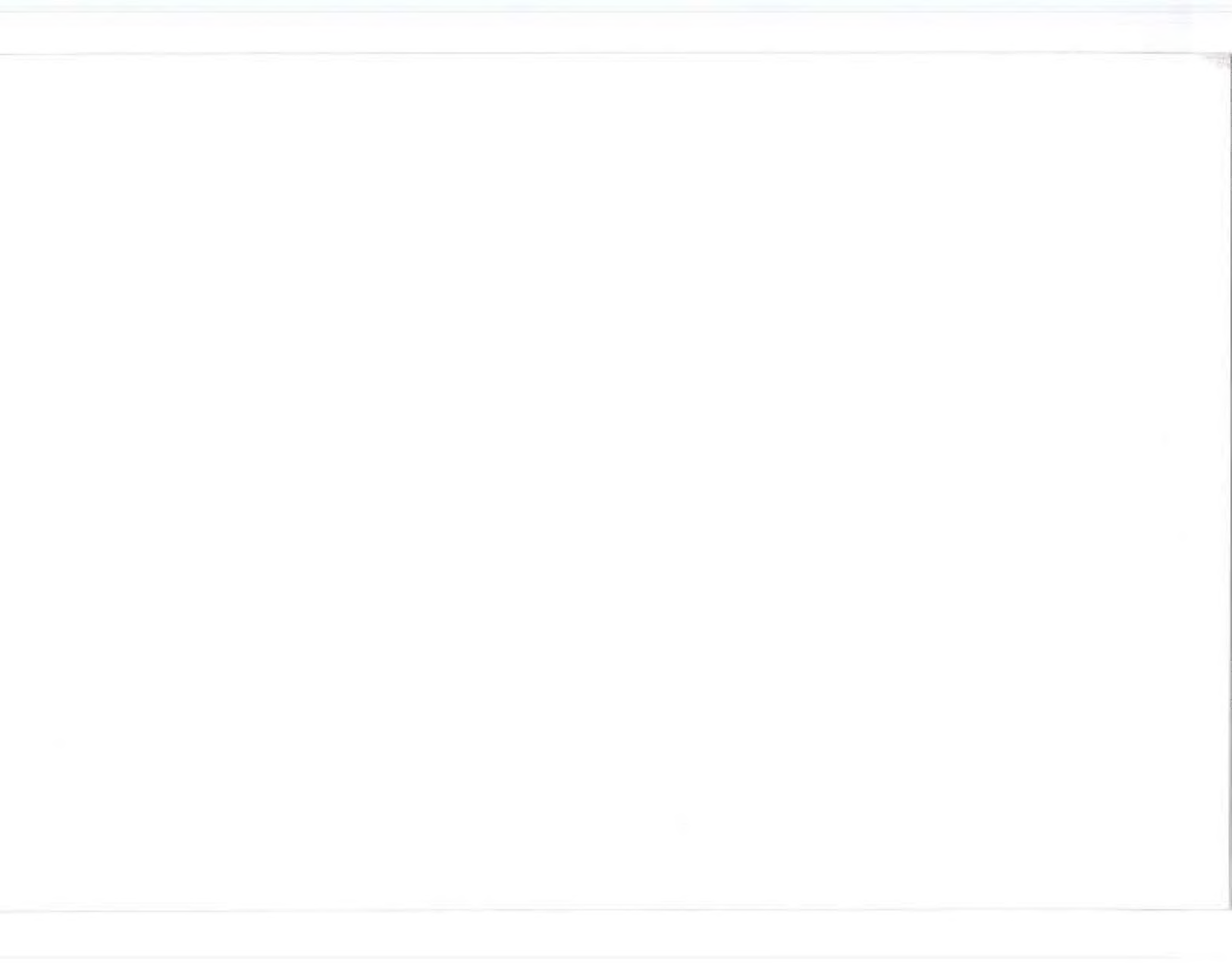
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